

# SAU 30

# Laconia Academic Competencies

## June 2019

Laconia School District's Academic Competencies are a set of learning expectations developed by teachers with the expectation that students can demonstrate their mastery throughout an academic career in Laconia. While the competencies are organized by content area and grade level, it should be noted that a student can demonstrate competence outside of the classroom and in classes or grade levels separate from where they are listed. In other words, a fourth grade math competency may be demonstrated by a student in a third grade science class, a fifth grade social studies class, or through some real world experience that takes place outside of the school building. Competency Based Education is about a student providing evidence of deep learning over the course of time.

This document is set up so that the reader can look at the progression of skills and concepts over the course of a child's education. The concepts and skills are organized by content area competencies. These are the overarching, big ideas that students must know and be able to do. Competencies are then broken down into more discrete "performance indicators", which are the sub-skills needed in order to attain competence.

The coding next to each competency and performance indicator provides teachers with the ability to easily connect the curriculum to their instruction and assessment. This unique identifier will help ensure that competencies are being taught and assessed. The following example provides insight as to what a code means:

**LSD.ELA.FS.K.1.1**

**LSD stands for Laconia School District**

**ELA is the content area - English Language Arts**

**FS stands for the competency strand - Foundational Skills**

**K is the grade level**

**1 shows that this is the first FS competency strand at the particular grade level**

**1 is the number for the specific performance indicator under that competency strand**

# Kindergarten

## English/Language Arts

<b>Competency 1: Foundational Reading Skills</b>	<b>LSD.ELA.FS.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.FS.K.1.1</b>	Student can read from left to right, front to back, top to bottom, return sweep.
	<b>LSD.ELA.FS.K.1.2</b>	Student can rhyme, identify syllables, and word boundaries.
	<b>LSD.ELA.FS.K.1.3</b>	Student can read using one to one correspondence, use picture clues, and patterns and predictability of grade level text.
	<b>LSD.ELA.FS.K.1.4</b>	Student can read fluently using high frequency words, CVC words, punctuation, and expression.
<b>Competency 2: Reading Literature</b>	<b>LSD.ELA.RL.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RL.K.1.1</b>	Student can read a fictional story and be able to identify characters, setting, sequence, and provide key details.
	<b>LSD.ELA.RL.K.1.2</b>	Student can use illustrations to gain meaning from a literary piece of reading.
	<b>LSD.ELA.RL.K.1.3</b>	Student can compare and contrast two texts with similar topics.
<b>Competency 3: Reading Informational Texts</b>	<b>LSD.ELA.RI.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RI.K.1.1</b>	Student can identify the main topic and details of non-fiction texts.
	<b>LSD.ELA.RI.K.1.2</b>	Student can locate text features that help to understand the text.
<b>Competency 4: Narrative Writing</b>	<b>LSD.ELA.NW.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.NW.K.1.1</b>	Student can draw a picture to express an idea and tell a story about it.
	<b>LSD.ELA.NW.K.1.2</b>	Student can use invented spelling and sight words to write sentences about themselves.
	<b>LSD.ELA.NW.K.1.3</b>	Student can use proper capitalization, punctuation and spacing.
<b>Competency 5: Informational Writing</b>	<b>LSD.ELA.IW.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IW.K.1.1</b>	Student can draw an illustration and tells fact(s) about a topic.

	<b>LSD.ELA.IW.K.1.2</b>	Student can write facts about something he or she has learned.
	<b>LSD.ELA.IW.K.1.3</b>	Student can label their illustration to add information.
<b>Competency 6: Opinion Writing</b>	<b>LSD.ELA.OW.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.OW.K.1.1</b>	Student can tell their opinion that answers a question and tell why they feel that way.
	<b>LSD.ELA.OW.K.1.2</b>	Student can draw an illustration that matches their opinion.
	<b>LSD.ELA.OW.K.1.3</b>	Student can use invented spelling and sight words to write a sentence that matches their illustration.
<b>Competency 7: Speaking, Listening and Language</b>	<b>LSD.ELA.SL.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.SL.K.1.1</b>	Student can listen and respond to a speaker by making connections or asking questions about the topic.
	<b>LSD.ELA.SL.K.1.2</b>	Student can share and take turns while speaking and listening to others.
	<b>LSD.ELA.SL.K.1.3</b>	Student can understand and use question words.
<b>Competency 8: Inquiry, Investigation and Research</b>	<b>LSD.ELA.IR.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IR.K.1.1</b>	Student can actively participate in shared research projects.
<b>Mathematics</b>		
<b>Competency 1: Foundations of Math-Symbolic Expression</b>	<b>LSD.M.SE.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.SE.K.1.1</b>	Student can count to 100 by ones and tens from any given number.
	<b>LSD.M.SE.K.1.2</b>	Student can write numbers 1-20 and show the number in different ways.
	<b>LSD.M.SE.K.1.3</b>	Student can count and tell the number of objects using one to one matching.
	<b>LSD.M.SE.K.1.4</b>	Student can compare by telling which number, or group of objects, is greater or less than.
<b>Competency 2: Numbers and Number Systems</b>	<b>LSD.M.NS.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.NS.K.1.1</b>	Student can compose and decompose quantities through 10.

	<b>LSD.M.NS.K.1.2</b>	Student can use drawings and objects to show that numbers 11-19 are made up of tens and ones.
<b>Competency 3: Reasoning and Computational Strategies</b>	<b>LSD.M.RC.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.RC.K.1.1</b>	Student understands the concept of addition and can add using objects, their fingers, and drawings or mental math.
	<b>LSD.M.RC.K.1.2</b>	Student understands the concept of subtraction and can subtract using objects, their fingers, drawings or mental math.
	<b>LSD.M.RC.K.1.3</b>	Student can solve word problems between one and ten using objects or drawings to show how he or she solved the problem.
	<b>LSD.M.RC.K.1.4</b>	Student can use mental math strategies with flexibility to fluently add and subtract numbers 1-5.
<b>Competency 4: Metacognitive Skills and Communication</b>	<b>LSD.M.MC.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.MC.K.1.1</b>	With guidance, student can explain how they solved a problem
<b>Competency 5: Measurement</b>	<b>LSD.M.M.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.M.K.1.1</b>	Student can describe and compare measurable attributes of objects.
	<b>LSD.M.M.K.1.2</b>	Student can compare two objects that they are measuring and show which one is longer, taller, shorter, etc.
<b>Competency 6: Algebraic Functions, Patterns, and Relations</b>	<b>LSD.M.FP.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.FP.K.1.1</b>	Student can put objects into categories.
	<b>LSD.M.FP.K.1.2</b>	Student can sort and count objects into given categories such as color, shape and size (ie -Venn diagram).
	<b>LSD.M.FP.K.1.3</b>	Student can identify and complete a pattern.
<b>Competency 7: Geometry</b>	<b>LSD.M.G.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.GF.K.1.1</b>	Student can identify shapes as flat (two-dimensional) or solid (three-dimensional).
	<b>LSD.M.GF.K.1.2</b>	Student can name 2D and 3D shapes.
	<b>LSD.M.GF.K.1.3</b>	Student can compare, create and compose shapes.

<b>Competency 8: Data Analysis, Probability, and Statistics</b>	<b>LSD.M.DS.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.DS.K.1.1</b>	Student can understand a graph.
	<b>LSD.M.DS.K.1.2</b>	With guidance, the student can collect data and create a graph of their own.
	<b>LSD.M.DS.K.1.3</b>	Student can ask and answer questions about a graph.

## Science

<b>Competency 1: Earth, Space Science</b>	<b>LSD.SC.ES.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.ES.K.1.1</b>	Student can recognize that plants and animals get what they need from their environment.
	<b>LSD.SC.ES.K.1.2</b>	Student can articulate the four seasons and corresponding weather.
<b>Competency 2: Physical Science</b>	<b>LSD.SC.PS.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.PS.K.1.1</b>	Student can make and record observations.
<b>Competency 3: Life Science</b>	<b>LSD.SC.LS.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.LS.K.1.2</b>	Student can observe and explain how things change.

## Social Studies

<b>Competency 1: Civics and Culture</b>	<b>LSD.SS.CC.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.CC.K.1.1</b>	Student can solve problems in their classroom and school.
	<b>LSD.SS.CC.K.1.2</b>	Student can examine the importance of rules in different settings.
<b>Competency 2: Economics</b>	<b>LSD.SS.E.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.E.K.1.1</b>	Student can understand the difference between needs and wants.
<b>Competency 3: Geography</b>	<b>LSD.SS.G.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.G.K.1.1</b>	With guidance, student can understand that a map represents a place.

<b>Competency 4: History</b>	<b>LSD.SS.H.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.H.K.1.1</b>	Student can recall stories about past events.
<b>Art Education</b>		
<b>Competency 1: Elements of Art</b>	<b>LSD.A.EA.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.EA.K.1.1</b>	Student can experiment and explore with a variety of art materials.
	<b>LSD.A.EA.K.1.2</b>	Student can build skills with tools and materials, and learn to use tools safely
<b>Competency 2: Presenting</b>	<b>LSD.A.P.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.P.K.1.1</b>	Student can present finished pieces of art to their art teacher and classmates.
	<b>LSD.A.P.K.1.2</b>	Student can explain their process and materials used to create their art.
	<b>LSD.A.P.K.1.3</b>	Student can communicate how they made their artistic choices.
<b>Competency 3: Reflecting</b>	<b>LSD.A.R.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.R.K.1.1</b>	Student can make connections between their art and their personal experiences.
<b>Music Education</b>		
<b>Competency 1: Creating</b>	<b>LSD.MU.CR.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.CR.K.1.1</b>	With guidance, student can create musical ideas such as movements or melodies.
	<b>LSD.MU.CR.K.1.2</b>	Student can demonstrate their musical ideas using their voice or an instrument, pictures or a recording.
<b>Competency 2: Performance</b>	<b>LSD.MU.P.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.P.K.1.1</b>	Student can sing or play music as a small group or large ensemble with good posture and appropriate technique.
<b>Competency 3: Reflecting</b>	<b>LSD.MU.R.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.R.K.1.1</b>	Student can choose and perform music based on their personal preferences and experiences.

# Physical Education

<b>Competency 1: Motor Skills</b>	<b>LSD. PE.M.K.1</b>	
<b>Performance Indicators</b>	<b>LSD. PE.M.K.1.1</b>	Student can hop, gallop, run, side slide and jump.
	<b>LSD. PE.M.K.1.2</b>	Student can balance with momentary stillness and forms wide, narrow and curled movements.
<b>Competency 2: Physical Activity</b>	<b>LSD.PE.PA.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.PA.K.1.1</b>	Student can move in personal and general space safely.
	<b>LSD.PE.PA.K.1.2</b>	Student can move using three different pathways.
	<b>LSD.PE.PA.K.1.3</b>	Student can move using different speeds. (fast/slow)
<b>Competency 3: Health Enhancement and Fitness</b>	<b>LSD.PE.HEF.K.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.HEF.K.1.1</b>	Student can recognize the heart beats faster when they are moving fast.

# First Grade

## English/Language Arts

<b>Competency 1: Foundational Skills</b>	<b>LSD.ELA.FS.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.FS.1.1.1</b>	Student can use basic text features of print when reading.
	<b>LSD.ELA.FS.1.1.2</b>	Student can read first grade high frequency words.
	<b>LSD.ELA.FS.1.1.3</b>	Student can apply grade level phonics and word analysis skills in decoding words.
	<b>LSD.ELA.FS.1.1.4</b>	Student can read text with expression and phrasing and self-correct when needed.
<b>Competency 2: Reading Literature</b>	<b>LSD.ELA.RL.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RL.1.1.1</b>	Student can read grade level fictional text fluently and accurately.
	<b>LSD.ELA.RL.1.1.2</b>	Student can explain the author's purpose.
	<b>LSD.ELA.RL.1.1.3</b>	Student can identify story elements (character, setting, plot, problem, and solution) to retell a story.
	<b>LSD.ELA.RL.1.1.4</b>	Student can compare and contrast two texts with similar topics.
	<b>LSD.ELA.RL.1.1.5</b>	Student can use pictures and text to determine the meaning of unknown words.
<b>Competency 3: Reading Informational Text</b>	<b>LSD.ELA.RI.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RI.1.1.1</b>	Student can read grade level informational text fluently and accurately.
	<b>LSD.ELA.RI.1.1.2</b>	Student can use context clues and text features to understand the text.
	<b>LSD.ELA.RI.1.1.3</b>	Student can identify the main topic and use important details to answer questions about the text.
	<b>LSD.ELA.RI.1.1.4</b>	Student can compare and contrast two informational texts on similar topics.



	<b>LSD.ELA.RI.1.1.5</b>	Student can explain what the author's purpose for writing a nonfiction text.
<b>Competency 4: Narrative Writing</b>	<b>LSD.ELA.NW.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.W.1.1.1</b>	Student can draw detailed illustrations to match their story.
	<b>LSD.ELA.W.1.1.2</b>	Student can write a story about themselves with a beginning, middle and an end using details and temporal words.
	<b>LSD.ELA.W.1.1.3</b>	Student can compose a beginning that tells what is happening and an ending that closes the story.
	<b>LSD.ELA.W.1.1.4</b>	Student can use invented spelling, grade appropriate spelling principles and sight words when writing.
	<b>LSD.ELA.W.1.1.5</b>	With guidance, the student can use their knowledge of conventions and text features to revise writing.
<b>Competency 5: Informational Writing</b>	<b>LSD.ELA.IW.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IW.1.1.1</b>	Student can draw a detailed illustration or diagram that matches the topic.
	<b>LSD.ELA.IW.1.1.2</b>	Student can write informational text by stating a topic, providing facts, and end with a conclusion.
	<b>LSD.ELA.IW.1.1.3</b>	With guidance, student can use sources to find information about a topic.
	<b>LSD.ELA.IW.1.1.4</b>	With guidance, the student can use their knowledge of conventions and text features to revise writing.
<b>Competency 6: Opinion Writing</b>	<b>LDS.ELA.OW.1.1</b>	
<b>Performance Indicators</b>	<b>LDS.ELA.OW.1.1.1</b>	Student can draw a detailed illustration that matches the topic.
	<b>LDS.ELA.OW.1.1.2</b>	Student has a beginning that states their opinion, a middle that supports the opinion with reasons and facts, and an ending.
	<b>LDS.ELA.OW.1.1.3</b>	With guidance, the student can use their knowledge of conventions and text features to revise writing.
<b>Competency 7: Speaking and Listening</b>	<b>LSD.ELA.SL.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.SL.1.1.1</b>	Student can actively listen.
	<b>LSD.ELA.SL.1.1.2</b>	Student can use grade appropriate grammar to speak in complete sentences to share ideas.
	<b>LSD.ELA.SL.1.1.3</b>	Student can be a part of conversations by listening to other people's comments, thinking about what they say and responding.

	<b>LSD.ELA.SL.1.1.4</b>	Student can ask and answer questions about what a speaker is saying.
<b>Competency 8: Inquiry, Investigation, and Research</b>	<b>LSD.ELA.IR.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IR.1.1.1</b>	Student can actively participate in shared research projects.
<b>Mathematics</b>		
<b>Competency 1: Foundations of Math – Symbolic Expression</b>	<b>LSD.M.SE.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.SE.1.1.1</b>	Student can understand math symbols.
	<b>LSD.M.SE.1.1.2</b>	Student can count to 120 starting at a number less than 120 and back from 120.
	<b>LSD.M.SE.1.1.3</b>	Student can read and write numerals and represent a number of objects to 120 in multiple ways.
	<b>LSD.M.SE.1.1.4</b>	Student can compare numbers using objects or symbols.
<b>Competency 2: Numbers and Number System</b>	<b>LSD.M.NS.1.1</b>	
<b>Performance Indicator</b>	<b>LSD.M.NS.1.1.1</b>	Student can represent quantities using their understanding of place value.
	<b>LSD.M.NS.1.1.2</b>	Student can compare 2-digit numbers using their understanding of place value.
	<b>LSD.M.NS.1.1.3</b>	Student can compose and decompose quantities through 20.
<b>Competency 3: Reasoning and Computational Strategies</b>	<b>LSD.M.RC.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.RC.1.1.1</b>	Student can use flexible strategies to represent and fluently solve addition (2 or 3 addend) and subtraction to 20.
	<b>LSD.M.RC.1.1.2</b>	Student can use addition and subtraction within 20 to solve word problems by using objects, drawings and equations.
	<b>LSD.M.RC.1.1.3</b>	Student can demonstrate an understanding of the relationship between addition and subtraction.
	<b>LSD.M.RC.1.1.4</b>	Student can add within 100, including adding a 2-digit number and a 1-digit number.
	<b>LSD.M.RC.1.1.5</b>	Student can, given a two-digit number, mentally add 10 more or subtract 10 less.

<b>Competency 4: Metacognitive Skills and Communication</b>	<b>LSD.M.MC.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.MC.1.1.1</b>	With guidance, student can explain how they solved a problem.
<b>Competency 5: Measurement</b>	<b>LSD.M.M.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.M.1.1.1</b>	Student can order and compare the lengths of up to three objects.
	<b>LSD.M.M.1.1.2</b>	Student can measure using an appropriate unit.
	<b>LSD.M.M.1.1.3</b>	Student can tell and write time in hours and half-hours using analog and digital clocks.
<b>Competency 6: Algebraic Functions, Patterns and Relations</b>	<b>LSD.M.FP.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.FP.1.1.1</b>	Students can sort and identify patterns.
<b>Competency 7: Geometry</b>	<b>LSD.M.G.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.G.1.1.1</b>	Student can name, build and draw two and three-dimensional shapes and define their attributes.
	<b>LSD.M.G.1.1.2</b>	Student can describe equal shares using the words halves, fourths and quarters.
	<b>LSD.M.G.1.1.3</b>	Students can compose two dimensional or three-dimensional shapes to create a composite shape and compose new shapes from the composite shape.
<b>Competency 8: Data Analysis, Probability, and Statistics</b>	<b>LSD.M.DS.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.DS.1.1.1</b>	Student can organize, represent and understand data.
	<b>LSD.M.DS.1.1.2</b>	Student can collect data and create a graph of their own.
	<b>LSD.M.DS.1.1.3</b>	Student can ask and answer questions about a graph.
<b>Science</b>		
<b>Competency 1: Earth Space Science</b>	<b>LSD.SC.ESS.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.ESS.1.1.1</b>	Student can use observations of the sun, moon and stars to describe patterns that can be predicted.
	<b>LSD.SC.ESS.1.1.2</b>	Student can make observations about daylight and relate it to the time of year.

<b>Competency 2: Physical Science</b>	<b>LSD.SC.PS.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.PS.1.1.1</b>	Student can plan and conduct an investigation to show that vibrating materials make sound and sound can make materials vibrate.
	<b>LSD.SC.PS.1.1.2</b>	Student can observe and explain that objects can be seen only when illuminated.
	<b>LSD.SC.PS.1.1.3</b>	Student can plan and conduct an investigation to show how different materials affect light.
	<b>LSD.SC.PS.1.1.4</b>	Student can use tools and materials to design and build a device that uses light or sound to communicate over a distance.
<b>Competency 3: Life Science</b>	<b>LSD.SC.LS.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.LS.1.1.1</b>	Student can make observations and explain how young plants and animals are like, but not exactly like their parents.
	<b>LSD.SC.LS.1.1.2</b>	Student can identify adaptations in plants and animals, and how they help a species survive.
<b>Social Studies</b>		
<b>Competency 1: Civics and Culture</b>	<b>LSD.SS.CC.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.CC.1.1.1</b>	Student can solve problems in their classroom, school or community.
	<b>LSD.SS.CC.1.1.2</b>	Student can examine and compare rules and responsibilities of members of a community.
	<b>LSD.SS.CC.1.1.3</b>	Student can recognize that different people have different traditions.
<b>Competency 2: Economics</b>	<b>LSD.SS.E.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.E.1.1.1</b>	Student can explain the difference between needs and wants.
	<b>LSD.SS.E.1.1.2</b>	Student can identify goods and services.
<b>Competency 3: Geography</b>	<b>LSD.SS.G.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.G.1.1.1</b>	Student can recognize that a map represents a place.
	<b>LSD.SS.G.1.1.2</b>	Student can use a map to gather information.

<b>Competency 4: History</b>	<b>LSD.SS.H.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.H.1.1.1</b>	Student can recognize that past events, people and groups have affected the present.
	<b>LSD.SS.H.1.1.2</b>	Student can compare life long ago and now.

## Art Education

<b>Competency 1: Elements of Art</b>	<b>LSD.A.EA.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.EA.1.1.1</b>	Student can experiment and explore a variety of art materials.
	<b>LSD.A.EA.1.1.2</b>	Student can build skills with tools and materials and learn to use tools safely.
	<b>LSD.A.EA.1.1.3</b>	Student can develop an art vocabulary as they navigate their art making.
<b>Competency 2: Presenting</b>	<b>LSD.A.P.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.P.1.1.1</b>	Student can engage their art vocabulary when describing their artistic process.
	<b>LSD.A.P.1.1.2</b>	Student can communicate how and why they made their artistic choices.
<b>Competency 3: Reflecting</b>	<b>LSD.A.R.1.1</b>	
<b>Performance Indicator</b>	<b>LSD.A.R.1.1.1</b>	Student can create artwork that represents personal experiences and their surroundings.

## Music Education

<b>Competency 1: Creating</b>	<b>LSD.MU.CR.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.CR.1.1.1</b>	Student can create, combine, and document, musical choices.
	<b>LSD.MU.CR.1.1.2</b>	Student can perform their musical ideas using their voice or an instrument.
<b>Competency 2: Performing</b>	<b>LSD.MU.P.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.P.1.1.1</b>	Student can describe a variety of music using basic music vocabulary.
	<b>LSD.MU.P.1.1.2</b>	Student can perform rhythms and melodies with expression.
<b>Competency 3: Reflecting</b>	<b>LSD.MU.R.1.1</b>	

<b>Performance Indicators</b>	<b>LSD.MU.R.1.1.1</b>	Student can use basic music vocabulary to express their opinion of a piece of music and explain why they like a piece.
	<b>LSD.MU.R.1.1.2</b>	Using basic music vocabulary, the student can compare and contrast musical concepts of a song they are performing or listening to.
<b>Physical Education</b>		
<b>Competency 1: Motor Skills and Movement Patterns</b>	<b>LSD. PE.M.1.1</b>	
<b>Performance Indicators</b>	<b>LSD. PE.M.1.1.1</b>	Student can hop, gallop, jog and jump.
	<b>LSD. PE.M.1.1.2</b>	Student can balance with momentary stillness and demonstrate twist, curling and bending.
<b>Competency 2: Physical Activity</b>	<b>LSD.PE.PA.1.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.PA.1.1.1</b>	Student can travel demonstrating low and middle.
	<b>LSD.PE.PA.1.1.2</b>	Student can demonstrate over, under and through.
	<b>LSD.PE.PA.1.1.3</b>	Student can differentiate between fast and slow.
<b>Competency 3: Health Enhancement and Fitness</b>	<b>LSD.PE.HEF.1.1</b>	
<b>Performance Indicator</b>	<b>LSD.PE.HEF.1.1.1</b>	Student can recognize the four signs of an active body.

# Second Grade

## English/Language Arts

<b>Competency 1: Foundational Reading Skills</b>	<b>LSD.ELA.FS.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.FS.2.1.1</b>	Student can use sentence structure, conventions, and context clues to determine word meaning, including when more than one meaning is possible.
	<b>LSD.ELA.FS.2.1.2</b>	Student can read long and short vowel words including second grade sight words.
	<b>LSD.ELA.FS.2.1.3</b>	Student can read second grade text fluently with purpose and self-corrections.
	<b>LSD.ELA.FS.2.1.4</b>	Student can read a variety of grade level fiction and nonfiction texts.
<b>Competency 2: Reading Literature</b>	<b>LSD.ELA.RL.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RL.2.1.1</b>	Student can read, retell, and react to a grade level fictional story that includes information regarding character, setting, key details, problem and solution, and main idea.
	<b>LSD.ELA.RL.2.1.2</b>	Student can locate and explain the characteristics/differences between a story, poem, song, and play.
	<b>LSD.ELA.RL.2.1.3</b>	Student can compare and contrast the story elements of two or more versions of the same story including fables and folk tales.
	<b>LSD.ELA.RL.2.1.4</b>	Student can support the author's purpose for writing a text with evidence from the text.
	<b>LSD.ELA.RL.2.1.5</b>	Student can describe the overall structure of a story.
<b>Competency 3: Reading Informational Texts</b>	<b>LSD.ELA.RI.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RI.2.1.1</b>	Student can read and comprehend grade level nonfiction text.
	<b>LSD.ELA.RI.2.1.2</b>	Student can identify the main topic of a nonfiction text and use important details to ask and answer questions about the text.
	<b>LSD.ELA.RI.2.1.3</b>	Student can locate and explain examples of nonfiction text features to help in understanding the text.
	<b>LSD.ELA.RI.2.1.4</b>	Student can compare how different texts present topics or ideas.
	<b>LSD.ELA.RI.2.1.5</b>	Student can explain author's purpose for the text including why the author used specific text features.

<b>Competency 4: Narrative Writing</b>	<b>LSD.ELA.NW.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.NW.2.1.1</b>	Student can create illustrations that add interesting details and elaboration.
	<b>LSD.ELA.NW.2.1.2</b>	Student can compose a beginning and ending and connect the beginning to the ending by adding details to describe events, actions, words, thoughts, and feelings.
	<b>LSD.ELA.NW.2.1.3</b>	Student can revise and edit their writing with support from classroom resources.
<b>Competency 5: Informational Writing</b>	<b>LSD.ELA.IW.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IW.2.1.1</b>	Student can draw a detailed illustration that matches the topic and conveys information.
	<b>LSD.ELA.IW.2.1.2</b>	Student can introduce informational text by stating their topic and end with a conclusion.
	<b>LSD.ELA.IW.2.1.3</b>	Student can use sources to find facts and details that support the topic, as well as find and add text features that explain details.
	<b>LSD.ELA.IW.2.1.4</b>	Student can group ideas and details together to show how some facts and ideas are connected.
	<b>LSD.ELA.IW.2.1.5</b>	Student can edit and revise writing with support from classroom resources.
<b>Competency 6: Opinion/Argumentative Writing</b>	<b>LSD.ELA.OW.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.OW.2.1.1</b>	Student can draw illustrations that match the details and examples included in writing.
	<b>LSD.ELA.OW.2.1.2</b>	Student can write an introduction by stating an opinion, include reasons and examples to support their opinion, and include a closing.
	<b>LSD.ELA.OW.2.1.3</b>	Student can edit and revise writing using classroom resources.
<b>Competency 7: Speaking and Listening</b>	<b>LSD.ELA.SL.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.SL.2.1.1</b>	Student can listen and take turns when they are having a conversation focused on a topic.
	<b>LSD.ELA.SL.2.1.2</b>	Student can speak and share their ideas in complete sentences using correct grammar.
	<b>LSD.ELA.SL.2.1.3</b>	Student can be a part of conversations by listening to other people's comments, thinking about what they say and responding by presenting ideas visually and orally.
	<b>LSD.ELA.SL.2.1.4</b>	Student can ask and answer questions about what a speaker is saying to restate key points and add ideas.



<b>Competency 8: Inquiry, Investigation, and Research</b>	<b>LSD.ELA.IR.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IR.2.1.1</b>	Student can work collaboratively to gather and organize information while researching a topic, group similar information, and communicate what was learned.
	<b>LSD.ELA.IR.2.1.2</b>	Student can use books, pictures, media, and class discussions to research facts and details about a given topic.
	<b>LSD.ELA.IR.2.1.3</b>	Student can use descriptive content and topic-specific vocabulary to share learning.

## Mathematics

<b>Competency 1: Symbolic Expressions</b>	<b>LSD.M.SE.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.SE.2.1.1</b>	Student can read and write a 3-digit number and what it means in many different ways.
	<b>LSD.M.SE.2.1.2</b>	Student can understand and use math symbols (+, -, =) to write and interpret addition and subtraction in multiple formats.
	<b>LSD.M.SE.2.1.3</b>	Student can count forward and backward by 1s, 5s, 10s, and 100s within 1000 from a random number.
<b>Competency 2: Number and Number Systems</b>	<b>LSD.M.NS.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.NS.2.1.1</b>	Student can identify ones, tens, hundreds, and value of each place For numbers up to 1000.
	<b>LSD.M.NS.2.1.2</b>	Student can compose and decompose numbers based on place Value to answer a question or solve a problem.
	<b>LSD.M.NS.2.1.3</b>	Student can compare two 2-digit and 3-digit numbers using >, =, and <.
<b>Competency 3: Reasoning and Computational Strategies</b>	<b>LSD.M.RC.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.RC.2.1.1</b>	Student can demonstrate addition and subtraction fact fluency Within 20.
	<b>LSD.M.RC.2.1.2</b>	Student can mentally add or subtract 10 or 100 to a two-digit or three-digit number.
	<b>LSD.M.RC.2.1.3</b>	Student can use concrete (e.g. base ten blocks), semi-concrete (pictures/drawings), and abstract models (number sentences) to add or subtract within 1000.
	<b>LSD.M.RC.2.1.4</b>	Student can demonstrate an understanding of the relationship between addition and subtraction (related facts) to solve problems.

<b>Competency 4: Metacognitive skills and Communication</b>	<b>LSD.M.MC.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.MC.2.1.1</b>	Student can check the reasonableness of their answers (e.g., with estimation, diagrams, tables).
	<b>LSD.M.MC.2.1.2</b>	Student can use writing, drawing, and verbal explanation to critique And explain the strategy and mathematical reasoning used to solve A problem.
<b>Competency 5: Measurement</b>	<b>LSD.M.N.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.N.2.1.1</b>	Student can estimate and measure using standard and nonstandard units.
	<b>LSD.M.N.2.1.2</b>	Student can describe and compare objects using the correct vocabulary (short-long, short-tall, heavy-light, more-less, large-Small).
	<b>LSD.M.N.2.1.3</b>	Student can use the appropriate tools and techniques to solve problems involving measurement (money, length, height, weight).
	<b>LSD.M.N.2.1.4</b>	Student can read and write time in five-minute intervals on analog and digital clocks and solve problems involving time.
<b>Competency 6: Algebraic functions, patterns, and relations</b>	<b>LSD.M.FP.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.FP.2.1.1</b>	Student can identify and analyze patterns (repeating and growing) using rules involving addition and subtraction.
	<b>LSD.M.FP.2.1.2</b>	Student can use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and 5 columns.
	<b>LSD.M.FP.2.1.3</b>	Student can write an equation to express the total as a sum of equal addends.
<b>Competency 7: Geometry</b>	<b>LSD.M.G.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.G.2.1.1</b>	Student can identify, build and draw two and three dimensional shapes and define their attributes (e.g., triangles, quadrilaterals, pentagons, hexagons, and cubes).
	<b>LSD.M.G.2.1.2</b>	Student can divide shapes into equal parts and name them using the words halves, fourths and quarters.
<b>Competency 8: Data Analysis, Statistics and Probability</b>	<b>LSD.M.DS.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.DS.2.1.1</b>	Student can formulate questions, and gather, record and organize data to answer them.
	<b>LSD.M.DS.2.1.2</b>	Student can organize, represent and understand data (e.g., tally marks, tables, picture graph, bar graph, and line plot) to answer questions or identify patterns.

## Science

<b>Competency 1: Earth Space Science</b>	<b>LSD.SC.ESS.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.ESS.2.1.1</b>	Student can make observations to explain how the major Earth systems interact to cause major events that change the Earth both quickly and slowly over time.
	<b>LSD.SC.ESS.2.1.2</b>	Student can identify where water is found on Earth (in both solid and liquid forms) and explain the roles of water in Earth's processes.
<b>Competency 2: Physical Science</b>	<b>LSD.SC.PS.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.PS.2.1.1</b>	Student can classify materials by their observable properties.
	<b>LSD.SC.PS.2.1.2</b>	Student can test different materials to analyze which materials are best for an intended purpose.
<b>Competency 3: Life Science</b>	<b>LSD.SC.LS.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.LS.2.1.1</b>	Student can plan and conduct an investigation to determine the needs of plants.
	<b>LSD.SC.LS.2.1.2</b>	Student can describe how living things grow, develop, and change, and explain how the life cycle continues.
	<b>LSD.SC.LS.2.1.3</b>	Student can make observations of plants and animals to compare the diversity of life in different habitats.

## Social Studies

<b>Competency 1: Civics and Culture</b>	<b>LSD.SS.CC.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.CC.2.1.1</b>	Student can identify community members in the school and town who can help solve problems.
	<b>LSD.SS.CC.2.1.2</b>	Student can compare and evaluate rules and laws.
	<b>LSD.SS.CC.2.1.3</b>	Student can compare and contrast different cultures and traditions.
<b>Competency 2: Economics</b>	<b>LSD.SS.E.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.E.2.1.1</b>	Student can identify goods and services and who provides them.
	<b>LSD.SS.E.2.1.2</b>	Student can compare their wants and needs.
<b>Competency 3: Geography</b>	<b>LSD.SS.G.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.G.2.1.1</b>	Student can recognize his/her place in the world (i.e. - town, state, country, continent, world).

	<b>LSD.SS.G.2.1.2</b>	Student can interpret a map and identify features such as a compass rose, key, legend, scale.
<b>Competency 4: History</b>	<b>LSD.SS.H.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.H.2.1.1</b>	Student can identify Laconia and state symbols and monuments.
	<b>LSD.SS.H.2.1.2</b>	Student can compare the past to the present. (i.e.- technology, people, culture, etc.)

## Art Education

<b>Competency 1: Elements of Art</b>	<b>LSD.A.EA.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.EA.2.1.1</b>	Student can organize artistic ideas to complete artwork.
	<b>LSD.A.EA.2.1.2</b>	Student can develop an art vocabulary as they navigate their art making.
	<b>LSD.A.EA.2.1.3</b>	Student can experiment and explore art mediums and techniques.
<b>Competency 2: Presenting</b>	<b>LSD.A.P.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.P.2.1.1</b>	Student can engage their art vocabulary when describing their artistic process.
	<b>LSD.A.P.2.1.2</b>	Student can communicate how they made their artistic choices.
<b>Competency 3: Reflecting</b>	<b>LSD.A.R.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.R.2.1.1</b>	Student can create art work that represents personal experiences and their surroundings.
	<b>LSD.A.R.2.1.2</b>	Student can interpret the art of their peers and give meaningful feedback.

## Music Education

<b>Competency 1: Creating</b>	<b>LSD.MU.CR.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.CR.2.1.1</b>	Student can create, combine and document personal musical choices.
	<b>LSD.MU.CR.2.1.2</b>	Student can perform their musical ideas using their voice or an instrument.
<b>Competency 2: Performing</b>	<b>LSD.MU.P.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.P.2.1.1</b>	Student can describe and demonstrate a variety of concepts using basic music vocabulary.
	<b>LSD.MU.P.2.1.2</b>	Student can perform rhythms and melodies with expression.

<b>Competency 3: Reflecting</b>	<b>LSD.MU.R.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.R.2.1.1</b>	Student can use music vocabulary to compare and contrast music, express their opinion, and explain why they like a piece.
<b>Physical Education</b>		
<b>Competency 1: Motor Skills and Movement Patterns</b>	<b>LSD. PE.M.2.1</b>	
<b>Performance Indicators</b>	<b>LSD. PE.M.2.1.1</b>	Student can skip, jump and differentiate between running and jogging.
	<b>LSD. PE.M.2.1.2</b>	Student can combine balance and levels and differentiate between twist, bend and curl.
<b>Competency 2: Physical Activity</b>	<b>LSD.PE.PA.2.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.PA.2.1.1</b>	Student can combine locomotor skills and pathways.
	<b>LSD.PE.PA.2.1.2</b>	Student can vary speed and direction.
	<b>LSD.PE.PA.2.1.3</b>	Student can hold their body against resistance (strength).

# Third Grade

## English/Language Arts

<b>Competency 1: Foundational Reading Skills</b>	<b>LSD.ELA.FS.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.FS.3.1.1</b>	Student can use grade-level phonics and word analysis skills in decoding words
	<b>LSD.ELA.FS.3.1.2</b>	Student can read with purpose, apply strategies to self-monitor, decode, and self-correct on grade level text.
	<b>LSD.ELA.FS.3.1.3</b>	Student can read and comprehend a variety of grade level text with fluency and expression.
	<b>LSD.ELA.FS.3.1.4</b>	Student can use context to determine intended meanings of words and phrases.
<b>Competency 2: Reading Literature</b>	<b>LSD.ELA.RL.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RL.3.1.1</b>	Student can summarize, ask and answer relevant questions and use specific details from the text to demonstrate comprehension.
	<b>LSD.ELA.RL.3.1.2</b>	Student can compare characters, moral or themes, settings, and plots of stories written by the same author about the same or similar characters.
<b>Competency 3: Reading Informational Texts</b>	<b>LSD.ELA.RI.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RI.3.1.1</b>	Student can determine the main idea of a text; recount the key details and explain how they support the main idea.
	<b>LSD.ELA.RI.3.1.2</b>	Student can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	<b>LSD.ELA.RI.3.1.3</b>	Student can use illustrations, text features and search tools to locate information.
	<b>LSD.ELA.RI.3.1.4</b>	Student can compare and contrast the most important points and key details presented in two texts on the same topic.
<b>Competency 4: Narrative Writing</b>	<b>LSD.ELA.NW.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.NW.3.1.1</b>	Students can establish a situation and develop a logical sequence of events that are maintained throughout the text.
	<b>LSD.ELA.NW.3.1.2</b>	Student can develop characters using dialogue, actions, thoughts, and feelings that are engaging.
	<b>LSD.ELA.NW.3.1.3</b>	Student can organize ideas and details, using linking words and phrases to connect ideas

	<b>LSD.ELA.NW.3.1.4</b>	Student can provide a sense of closure to the text.
	<b>LSD.ELA.NW.3.1.5</b>	Student can edit and revise for clarity, focus, and coherence using supports.
<b>Competency 5: Informational Writing</b>	<b>LSD.ELA.IW.3.1</b>	
<b>Performance Indicators</b>	<b>LSA.ELA.IW.3.1.1</b>	Student can introduce a topic, group related information together; and use linking words to connect ideas.
	<b>LSA.ELA.IW.3.1.2</b>	Student can develop their ideas using reliable sources to gather concrete details, facts, quotes, and other information related to their focus.
	<b>LSA.ELA.IW.3.1.3</b>	Student can use descriptive, precise, and content-specific vocabulary to elaborate on each idea presented and use text features and/or illustrations to help develop ideas.
	<b>LSA.ELA.IW.3.1.4</b>	Student can provide a conclusion statement or section.
	<b>LSA.ELA.IW.3.1.5</b>	Student can edit and revise for clarity, focus, and coherence using supports.
<b>Competency 6: Opinion/ Argument Writing</b>	<b>LSD.ELA.OW.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.OW.3.1.1</b>	Student can introduce the topic, state an opinion, and lists reasons that support the opinion.
	<b>LSD.ELA.OW.3.1.2</b>	Student can use linking words and phrases to connect opinion and reasons.
	<b>LSD.ELA.OW.3.1.3</b>	Student can provide a concluding statement or section.
	<b>LSD.ELA.OW.3.1.4</b>	Student can edit and revise for clarity, focus and coherence using supports.
<b>Competency 7: Speaking, Listening, and Language</b>	<b>LSD.ELA.SL.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.SL.3.1.1</b>	Student can initiate and sustain a focused discussion.
	<b>LSD.ELA.SL.3.1.2</b>	Student can interpret and use information delivered orally or visually and respond by asking relevant questions, summarizing key points, or elaborating on ideas.
	<b>LSD.ELA.SL.3.1.3</b>	Student can orally deliver short and longer presentations for different purposes and audiences, adding visual/graphic/audio enhancements when appropriate for clarifying the message.
<b>Competency 8: Inquiry, Investigation, and Research</b>	<b>LSD.ELA.IR.3.1</b>	
	<b>LSD.ELA.IR.3.1.1</b>	Student can conduct short research projects to investigate different aspects of a broader topic, event, or concept by locating,

<b>Performance Indicators</b>		organizing, and analyzing information from print and non-print sources with support.
	<b>LSD.ELA.IR.3.1.2</b>	Student can integrate information, distinguish relevant-irrelevant information (e.g., fact/opinion), and (visually, orally, in writing) present what was learned.
	<b>LSD.ELA.IR.3.1.3</b>	Student can use academic and domain-specific vocabulary appropriate to my purpose and audience.
	<b>LSD.ELA.IR.3.1.4</b>	Student can edit and revise work for clarity, using grade-appropriate mechanics, grammar, language, sentence types, description/elaboration, relevant visuals.

## Mathematics

<b>Competency 1: Symbolic Expression</b>	<b>LSD.M.SE.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.SE.3.1.1</b>	Student can represent whole and fractional quantities in multiple ways (with words, symbols, models, expressions, equations, etc).
	<b>LSD.M.SE.3.1.2</b>	Student can apply and explain relationships and symbols used for whole and fractional quantities (such as expressing or comparing quantities, equivalence, etc).
	<b>LSD.M.SE.3.1.3</b>	Student can interpret word problems to represent the appropriate operation(s) within an expression.
<b>Competency 2: Number and Number Systems</b>	<b>LSD.M.NS.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.NS.3.1.1</b>	Student can use place value to round whole numbers to the nearest 10 or 100.
	<b>LSD.M.NS.3.1.2</b>	Student can multiply one-digit whole numbers by multiples of 10 in the range 10-90.
	<b>LSD.M.NS.3.1.3</b>	Student can distinguish among and represent whole and fractional numbers (e.g., using set, area, and linear models).
<b>Competency 3: Reasoning and Computational Strategies</b>	<b>LSD.M.RC.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.RC.3.1.1</b>	Student can fluently add and subtract within 1000.
	<b>LSD.M.RC.3.1.2</b>	Student can fluently multiply and divide within 100 using a variety of strategies to solve standard algorithms and word problems.
	<b>LSD.M.RC.3.1.3</b>	Student can apply properties of operations as strategies to multiply and divide (Commutative, Associative, Distributive).
<b>Competency 4: Metacognitive Skills and Communication</b>	<b>LSD.M.MC.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.MC.3.1.1</b>	Student can check the reasonableness of solutions (e.g., with estimation and rounding, diagrams, data tables, models).



	<b>LSD.M.MC.3.1.2</b>	Student can communicate a chosen pathway and understand there are multiple solutions to a problem.
<b>Competency 5: Measurement</b>	<b>LSD.M.M.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.M.3.1.1</b>	Student can measure and calculate time (to the nearest minute and 5 minute) and solve word problems involving elapsed time.
	<b>LSD.M.M.3.1.2</b>	Student can solve problems by measuring and estimating liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l).
	<b>LSD.M.M.3.1.3</b>	Student can measure lengths involving halves and fourths of an inch.
	<b>LSD.M.M.3.1.4</b>	Student can recognize, measure, and calculate area as square units.
	<b>LSD.M.M.3.1.5</b>	Student can find the perimeter of a polygon (when lengths are known, or when side length is unknown, but perimeter is given).
<b>Competency 6: Algebraic Functions, Patterns, and Relation</b>	<b>LSD.M.FP.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.FP.3.1.1</b>	Student can generate a number or shape pattern following a rule.
	<b>LSD.M.FP.3.1.2</b>	Student can interpret, analyze, and extend patterns (using the four operations).
<b>Competency 7: Geometry</b>	<b>LSD.M.G.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.G.3.1.1</b>	Student can understand that polygons share attributes.
	<b>LSD.M.G.3.1.2</b>	Student can recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.
	<b>LSD.M.G.3.1.3</b>	Student can partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.
<b>Competency 8: Data Analysis, Probability, and Statistics</b>	<b>LSD.M.DS.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.DS.3.1.1</b>	Student can formulate questions and gather, record, and organize data.
	<b>LSD.M.DS.3.1.2</b>	Student can represent a data set with multiple categories (using a bar graph, picture graph, or line plot).
	<b>LSD.M.DS.3.1.3</b>	Student can identify and describe variations in data, and describe and compare shapes of distribution (e.g., using line plot, scaled pictograph).
<b>Science</b>		
<b>Competency 1: Earth Space Science</b>	<b>LSD.SC.ESS.3.1</b>	

<b>Performance Indicators</b>	<b>LSD.SC.ESS.3.1.1</b>	Students can identify and explain the water cycle as it pertains to weather.
	<b>LSD.SC.ESS.3.1.2</b>	Student can obtain and combine information to describe climates in different regions of the world.
	<b>LSD.SC.ESS.3.1.3</b>	Student can describe typical weather conditions expected during a particular season and investigate extreme weather conditions.
<b>Competency 2: Physical Science</b>	<b>LSD.SC.PS.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.PS.3.1.1</b>	Student can explore and explain variables that may affect how objects move (across a floor, down a ramp, etc.).
	<b>LSD.SC.PS.3.1.2</b>	Student can determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.
	<b>LSD.SC.PS.3.1.3</b>	Student can define a simple design problem that can be solved by applying scientific ideas about magnets.
<b>Competency 3: Life Science</b>	<b>LSD.SC.LS.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.LS.3.1.1</b>	Student can analyze organisms that have unique and diverse life cycles but also have common traits (birth, growth, reproduction, and death).
	<b>LSD.SC.LS.3.1.2</b>	Students can hypothesize, investigate and explain how different characteristics allow populations of animals to survive and reproduce in an environment.
	<b>LSD.SC.LS.3.1.3</b>	Students can hypothesize, investigate and explain how living organisms have particular requirements to sustain life.
<b>Social Studies</b>		
<b>Competency 1: Civics and Culture</b>	<b>LSD.SS.CC.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.CC.3.1.1</b>	Student can distinguish the responsibilities and powers of government officials at the local level.
	<b>LSD.SS.CC.3.1.2</b>	Student can examine how individuals (including themselves) can actively improve and solve problems in their classroom, school, or local community.
<b>Competency 3: Economics</b>	<b>LSD.SS.E.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.E.3.1.1</b>	Student can explain what trade is and how it leads to increasing economic interdependence among nations.
	<b>LSD.SS.E.3.1.2</b>	Student can recognize the importance of consumers in the marketplace (i.e.-supply, demand, etc.).

<b>Competency 4: Geography</b>	<b>LSD.SS.G.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.G.3.1.1</b>	Student can use maps, satellite images, photographs, and other representations to explain relationships between continents and oceans of the world.
	<b>LSD.SS.G.3.1.2</b>	Student can understand and explain how culture in various parts of the world influences the way people modify and adapt to their environments.
	<b>LSD.SS.G.3.1.3</b>	Student can interpret and create a map using features such as a compass rose, key, legend, scale.
<b>Competency 5: History</b>	<b>LSD.SS.H.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.H.3.1.1</b>	Students can identify and explain historical events, as well as individuals and groups that shaped the city of Laconia.
<b>Art Education</b>		
<b>Competency 1: Creating</b>	<b>LSD.A.CR.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.CR.3.1.1</b>	Student can explore the elements of art and principles of design to create and enhance their artwork.
<b>Competency 2: Presenting</b>	<b>LSD.A.P.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.P.3.1.1</b>	Student can prepare artwork for presentation and/or display and describe the technique and medium used in their art making.
<b>Competency 3: Reflecting</b>	<b>LSD.A.R.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.R.3.1.1</b>	Student can reflect on their own art making process using art vocabulary and provide meaningful feedback on the artwork of others.
<b>Competency 4: Connecting</b>	<b>LSD.A.C.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.C.3.1.1</b>	Student can create artwork that represents personal experiences and their surroundings.
	<b>LSD.A.C.3.1.2</b>	Student can make connections between their art work and the art of other cultures.
<b>Music Education</b>		
<b>Competency 1: Creating</b>	<b>LSD.MU.CR.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.CR.3.1.1</b>	Student can create, combine, document and perform musical choices appropriate to grade level.
<b>Competency 2: Performing</b>	<b>LSD.MU.P.3.1</b>	

<b>Performance Indicators</b>	<b>LSD.MU.P.3.1.1</b>	Student can identify and demonstrate grade level rhythms, melodies, structures, and musical elements using music vocabulary.
<b>Competency 3: Reflecting</b>	<b>LSD.MU.R.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.R.3.1.1</b>	Student can describe, compare and contrast, and make connections to a piece they are performing or listening to.
<b>Competency 4: Connecting</b>	<b>LSD.MU.C.3.1</b>	
<b>Performance Indicator</b>	<b>LSD.MU.C.3.1.1</b>	Student can choose and perform music based on their personal preferences and experiences.

## Physical Education

<b>Competency 1: Motor Skills and Movement Patterns</b>	<b>LSD. PE.M.3.1</b>	
<b>Performance Indicators</b>	<b>LSD. PE.M.3.1.2</b>	Student can differentiate between sprinting and running.
	<b>LSD. PE.M.3.1.3</b>	Student can perform a sequence of locomotor skills with a smooth transition.
	<b>LSD. PE.M.3.1.4</b>	Student can balance demonstrating muscular tension/extension of free body parts.
<b>Competency 2: Physical Activity</b>	<b>LSD.PE.PA.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.PA.3.1.1</b>	Student can combine movement concepts with locomotor skills.
	<b>LSD.PE.PA.3.1.2</b>	Student can apply simple strategies and tactics in chasing/fleeing activities.
<b>Competency 3: Health Enhancement and Fitness</b>	<b>LSD.PE.HEF.3.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.HEF.3.1.1</b>	Student can identify physical activity benefits.
	<b>LSD.PE.HEF.3.1.2</b>	Student can demonstrate the health-related fitness components.

# Fourth Grade

## English/Language Arts

<b>Competency 1: Foundational Reading Skills</b>	<b>LSD.ELA.FS.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.FS.4.1.1</b>	Student can use grade-appropriate word analysis and word study skills to decode multi-syllabic words.
	<b>LSD.ELA.FS.4.1.2</b>	Student can use context clues to determine the intended meanings of words and phrases.
	<b>LSD.ELA.FS.4.1.3</b>	Student can read with purpose, self-monitor, and self-correct.
	<b>LSD.ELA.FS.4.1.4</b>	Student can read and comprehend a variety of grade level texts with fluency and expression.
<b>Competency 2: Reading Literature</b>	<b>LSD.ELA.RL.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RL.4.1.1</b>	Student can summarize and answer questions using text evidence.
	<b>LSD.ELA.RL.4.1.2</b>	Student can interpret the narrator's point of view and purpose.
	<b>LSD.ELA.RL.4.1.3</b>	Student can determine the theme or central message of a story or a passage.
	<b>LSD.ELA.RL.4.1.4</b>	Student can compare and contrast two or more literary elements (characters, setting, theme, etc.).
<b>Competency 3: Reading Informational Text</b>	<b>LSD.ELA.RI.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RI.4.1.1</b>	Student can determine the central idea of a text and explain how key details support the focus.
	<b>LSD.ELA.RI.4.1.2</b>	Student can determine intended word/phrase meaning when multiple meanings or non-literal meanings are possible.
	<b>LSD.ELA.RI.4.1.3</b>	Student can locate key ideas using text features, visual information to make connections and explain how various parts of the information contribute to overall meaning.
	<b>LSD.ELA.RI.4.1.4</b>	Students can analyze different accounts of the same topic and note differences in information presented (author's point of view, text structure, source, etc.)
<b>Competency 4: Narrative Writing</b>	<b>LSD.ELA.NW.4.1</b>	
	<b>LSD.ELA.NW.4.1.1</b>	Student can clearly introduce a focus for their topic and write a believable conclusion.
	<b>LSD.ELA.NW.4.1.2</b>	Student can develop a story with a logical sequence of events.

<b>Performance Indicators</b>	<b>LSD.ELA.NW.4.1.3</b>	Student can develop characters using dialogue and descriptions.
	<b>LSD.ELA.NW.4.1.4</b>	Student can organize their ideas and details into paragraphs and use transitional words and phrases to connect ideas.
	<b>LSD.ELA.NW.4.1.5</b>	Student can use illustrations to add interesting and relevant details and elaborate the storyline or focus.
	<b>LSD.ELA.NW.4.1.6</b>	Student can edit and revise text for conventions, clarity and focus using supports (e.g., using grade-appropriate mechanics, grammar, language, sentence types, description/elaboration, visuals).
<b>Competency 5: Informational Writing</b>	<b>LSD.ELA.IW.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IW.4.1.1</b>	Student can clearly introduce a topic and provide an appropriate conclusion that summarizes the main idea.
	<b>LSD.ELA.IW.4.1.2</b>	Student can gather and integrate relevant information from multiple sources related to the topic.
	<b>LSD.ELA.IW.4.1.3</b>	Student can use descriptive, content specific vocabulary to elaborate on an idea presented.
	<b>LSD.ELA.IW.4.1.4</b>	Student can organize ideas into paragraphs and sections using linking words and phrases.
	<b>LSD.ELA.IW.4.1.5</b>	Student can use text features to add interesting details that support the focus.
	<b>LSD.ELA.IW.4.1.6</b>	Student can edit and revise text for conventions, clarity and focus using supports (e.g., using grade-appropriate mechanics, grammar, language, sentence types, description/elaboration, and relevant visuals).
<b>Competency 6: Opinion/Argument Writing</b>	<b>LSD.ELA.OW.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.OW.4.1.1</b>	Student can state an opinion in response to a topic or text and provide a conclusion that restates the opinion.
	<b>LSD.ELA.OW.4.1.2</b>	Student can use sources to expand understanding and locate information to support a point of view.
	<b>LSD.ELA.OW.4.1.3</b>	Student can organize ideas by stating reasons that support the opinion and using facts and details to elaborate.
	<b>LSD.ELA.OW.4.1.4</b>	Student can connect reasons and facts with linking words.
	<b>LSD.ELA.OW.4.1.5</b>	Students can edit and revise text using supports for conventions, clarity and focus (e.g., using grade-appropriate mechanics, grammar, language, sentence types, description/elaboration, and relevant visuals).
<b>Competency 7: Speaking-Listening, and Language Skills</b>	<b>LSD.ELA.SL.4.1</b>	
	<b>LSD.ELA.SL.4.1.1</b>	Student can initiate and sustain a focused discussion.

<b>Performance Indicators</b>	<b>LSD.ELA.SL.4.1.2</b>	Student can use precise language appropriate to the purpose and audience.
	<b>LSD.ELA.SL.4.1.3</b>	Student can gather and organize information, and orally deliver presentations for different purposes and audiences, adding visual/graphics/audio enhancements to clarify a message.
	<b>LSD.ELA.SL.4.1.4</b>	Student can listen to, ask and answer questions, and respond to material presented, to help clarify and understand the message.
<b>Competency 8: Inquiry, Investigation, and Research</b>	<b>LSD.ELA.IR.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IR.4.1.1</b>	Student can develop driving questions and conduct short research projects.
	<b>LSD.ELA.IR.4.1.2</b>	Student can locate, organize, and analyze relevant information.
	<b>LSD.ELA.IR.4.1.3</b>	Student can integrate information to present (visually, orally or in writing) what was learned.
<b>Mathematics</b>		
<b>Competency 1: Symbolic Expression</b>	<b>LSD.M.SE.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.SE.4.1.1</b>	Student can represent whole number, decimal, and fractional quantities in multiple ways (with words, symbols, models, expressions, equations, etc.)
	<b>LSD.M.SE.4.1.2</b>	Student can interpret word problems to represent the appropriate operation(s) within an expression.
<b>Competency 2: Numbers and Number Systems</b>	<b>LSD.M.NS.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.NS.4.1.1</b>	Student can order and compare quantities using $>$ , $<$ , or $=$ , (multi-digit numbers, fractions, decimals etc.).
	<b>LSD.M.NS.4.1.2</b>	Student can recognize the value of a given digit in multi-digit whole numbers, and decimals.
	<b>LSD.M.NS.4.1.3</b>	Student can use place value knowledge to decompose and compose numbers (expanded form, models, etc.).
<b>Competency 3: Reasoning and Computational Strategies</b>	<b>LSD.M.RC.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.RC.4.1.1</b>	Student can fluently add and subtract multi-digit whole numbers.
	<b>LSD.M.RC.4.1.2</b>	Student can multiply a whole number of up to four digits by a one-digit whole number, and multiply two 2-digit numbers.
	<b>LSD.M.RC.4.1.3</b>	Student can find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.
	<b>LSD.M.RC.4.1.4</b>	Student can add, subtract, and decompose fractions and mixed numbers with like denominators.

	<b>LSD.M.RC.4.1.5</b>	Student can multiply a fraction by a whole number.
	<b>LSD.M.RC.4.1.6</b>	Student can determine an approach to a solution and explain the reasoning.
<b>Competency 4: Metacognitive Skills and Communication</b>	<b>LSD.M.MC.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.MC.4.1.1</b>	Student can check the reasonableness of solutions (with estimations, rounding, diagrams, data tables, models, etc.).
	<b>LSD.M.MC.4.1.2</b>	Student can communicate a chosen pathway and understand there are multiple solutions to a problem.
<b>Competency 5: Measurement</b>	<b>LSD.M.M.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.M.4.1.1</b>	Student can convert between measurement units.
	<b>LSD.M.M.4.1.2</b>	Student can find the area and perimeter of rectangles.
	<b>LSD.M.M.4.1.3</b>	Student can measure and draw angles to the nearest whole degree using a protractor.
<b>Competency 6: Algebraic Functions, Patterns, and Relations</b>	<b>LSD.M.FP.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.FP.4.1.1</b>	Student can generate a number or shape pattern following a rule.
	<b>LSD.M.FP.4.1.2</b>	Student can interpret, analyze, and extend patterns (using the four basic operations)
<b>Competency 7: Geometry</b>	<b>LSD.M.G.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.G.4.1.1</b>	Student can draw points, lines, line segments, rays, angles, and perpendicular & parallel lines.
	<b>LSD.M.G.4.1.2</b>	Student can classify 2- dimensional figures based on their properties.
	<b>LSD.M.G.4.1.3</b>	Student can identify symmetry for 2-dimensional figures and draw lines of symmetry.
<b>Competency 8: Data Analysis, Probability and Statistics</b>	<b>LSD.M.DS.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.DS.4.1.1</b>	Student can formulate questions and gather, record, and organize data.
	<b>LSD.M.DS.4.1.2</b>	Student can represent a data set.
	<b>LSD.M.DS.4.1.3</b>	Student can interpret data (ask and answer questions, compare data sets, etc.).



## Science

<b>Competency 1: Earth Space Science</b>	<b>LSD.SC.ES.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.ES.4.1.1</b>	Student can classify rapid and slow changes to the Earth caused by natural forces such as erosion by wind and water, etc.
	<b>LSD.SC.ES.4.1.2</b>	Student can model and describe various physical and chemical weathering changes to earth materials.
	<b>LSD.SC.ES.4.1.3</b>	Student can generate and compare solutions to reduce the impacts of natural Earth processes on humans, and human impact on the environment.
<b>Competency 2: Physical Science</b>	<b>LSD.SC.PS.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.PS.4.1.1</b>	Student can identify and explain how energy transfers in a complete circuit.
	<b>LSD.SC.PS.4.1.2</b>	Student can observe and identify what affects magnetic force.
	<b>LSD.SC.PS.4.1.3</b>	Student can observe and explain the phenomenon of energy transfer that results in heat, light, sound, and motion.
<b>Competency 3: Life Science</b>	<b>LSD.SC.LS.4.1</b>	
<b>Performance Indicator</b>	<b>LSD.SC.LS.4.1.1</b>	Student can explain that plants and animals have structures and functions that help them survive in their environment.

## Social Studies

<b>Competency 1: Civics and Culture</b>	<b>LSD.SS.CC.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.CC.4.1.1</b>	Student can identify the purpose, structure, and function of local, state, and federal government.
	<b>LSD.SS.CC.4.1.2</b>	Student can articulate the importance of rules, laws and government.
<b>Competency 2: Economics</b>	<b>LSD.SS.E.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.E.4.1.1</b>	Student can identify how resources and environments influence the economy of a given area.
	<b>LSD.SS.E.4.1.2</b>	Student can recognize the importance of goods and services and the interactions between producers and consumers.
<b>Competency 3: Geography</b>	<b>LSD.SS.G.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.G.4.1.1</b>	Student can identify regions and characteristics (landforms, landmarks, climate etc.) of New Hampshire and the United States.

<b>Competency 4: History</b>	<b>LSD.SS.H.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.H.4.1.1</b>	Student can identify and explain important historical events.
	<b>LSD.SS.H.4.1.2</b>	Student can compare and contrast knowledge of individuals and/or groups from a specific time period to the present.

## Art Education

<b>Competency 1: Creating</b>	<b>LSD.A.CR.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.CR.4.1.1</b>	Student can explore the elements of art and principles of design to create and enhance their artwork.
<b>Competency 2: Presenting</b>	<b>LSD.A.P.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.P.4.1.1</b>	Student can prepare artwork for presentation and display and describe the techniques and medium used in their art making.
<b>Competency 3: Reflecting</b>	<b>LSD.A.R.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.R.4.1.1</b>	Student can reflect on their own art making process using art vocabulary and provide meaningful feedback on the artwork of others.
<b>Competency 4: Connecting</b>	<b>LSD.A.C.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.C.4.1.1</b>	Student can create artwork that represents personal experiences and their surroundings.
	<b>LSD.A.C.4.1.2</b>	Student can make connections between their art and the art and techniques of other artists and cultures.

## Music

<b>Competency 1: Creating</b>	<b>LSD.MU.CR.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.CR.4.1.1</b>	Student can create, combine, document and perform musical choices appropriate to their grade level.
<b>Competency 2: Performing</b>	<b>LSD.MU.P.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.P.4.1.1</b>	Student can identify and demonstrate grade level rhythms, melodies, structures and musical elements using music vocabulary.
<b>Competency 3: Reflecting</b>	<b>LSD.MU.R.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.R.4.1.1</b>	Student can describe, compare and contrast, and make connections to a piece they are performing or listening to.
<b>Competency 4: Connecting</b>	<b>LSD.MU.C.4.1</b>	

<b>Performance Indicators</b>	<b>LSD.MU.C.4.1.1</b>	Student can choose and perform music based on personal preferences and experiences.
<b>Physical Education</b>		
<b>Competency 1: Motor Skills and Movement Patterns</b>	<b>LSD. PE.M.4.1</b>	
<b>Performance Indicators</b>	<b>LSD. PE.M.4.1.1</b>	Student can run for distance.
	<b>LSD. PE.M.4.1.2</b>	Student can combine traveling w/manipulative skills of dribbling, throwing, striking and catching.
<b>Competency 2: Physical Activity</b>	<b>LSD.PE.PA.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.PA.4.1.1</b>	Student can apply the concept of open space.
	<b>LSD.PE.PA.4.1.2</b>	Student can apply simple offense and defensive strategies.
<b>Competency 3: Health Enhancement and Fitness</b>	<b>LSD.PE.HEF.4.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.HEF.4.1.1</b>	Student can identify the health-related fitness components.
	<b>LSD.PE.HEF.4.1.2</b>	Student can identify areas on the fitness test that need improvement.

# Fifth Grade

## English/Language Arts

<b>Competency 1: Foundational Reading Skill</b>	<b>LSD.ELA.FS.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.FS.5.1.1</b>	Student can use grade-appropriate word study skills such as syllable types, morphology, and etymology to decode and comprehend unfamiliar words (common Greek and Latin roots).
	<b>LSD.ELA.FS.5.1.2</b>	Student can fluently read with purpose, accurately self-monitor, and self-correct for understanding.
	<b>LSD.ELA.FS.5.1.3</b>	Student can read and comprehend a variety of grade level texts.
	<b>LSD.ELA.FS.5.1.4</b>	Student can use the context to determine intended meanings of words and phrases.
<b>Competency 2: Reading Literature</b>	<b>LSD.ELA.RL.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RL.5.1.1</b>	Student can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
	<b>LSD.ELA.RL.5.1.2</b>	Student can determine the theme of a text through textual details, text structures, and character interactions.
	<b>LSD.ELA.RL.5.1.3</b>	Student can describe how a narrator's or speaker's point of view influences how events are described.
	<b>LSD.ELA.RL.5.1.4</b>	Student can analyze how visual and multimedia elements of a text contribute to the meaning.
	<b>LSD.ELA.RL.5.1.5</b>	Student can compare and contrast stories in the same genre.
<b>Competency 3: Reading Informational Texts</b>	<b>LSD.ELA.RI.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.RI.5.1.1</b>	Student can comprehend and draw conclusions about the author's intent by citing textual evidence within various informational texts.
	<b>LSD.ELA.RI.5.1.2</b>	Student can interpret the author's purpose and central idea or theme of the text and support inferences with textual analysis.
	<b>LSD.ELA.RI.5.1.3</b>	Student can analyze how visual and multimedia elements of one or more texts contribute to the overall meaning of the text.
	<b>LSD.ELA.RI.5.1.4</b>	Student can support conclusions about how an author's point of view differs from other points of view.

	<b>LSD.ELA.RI.5.1.5</b>	Students can analyze and support conclusions about the ways two or more authors treat similar events or cultural events.
<b>Competency 4: Narrative Writing</b>	<b>LSD.ELA.NW.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.NW.5.1.1</b>	Student can orient the reader by establishing context and developing characters.
	<b>LSD.ELA.NW.5.1.2</b>	Student can use transitions to sequence events.
	<b>LSD.ELA.NW.5.1.3</b>	Student can resolve a conflict with a believable solution.
	<b>LSD.ELA.NW.5.1.4</b>	Student can maintain a point of view, tone, and theme as it develops across the text.
	<b>LSD.ELA.NW.5.1.5</b>	Student can use narrative techniques such as dialogue, transitions, descriptors, figurative language, word choice, and precise language.
	<b>LSD.ELA.NW.5.1.6</b>	Student can edit and revise text for clarity and coherence.
<b>Competency 5: Informational Writing</b>	<b>LSD.ELA.IW.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IW.5.1.1</b>	Student can introduce a topic and focus, organize ideas, and utilize text features with intent.
	<b>LSD.ELA.IW.5.1.2</b>	Student can develop the topic with facts, definitions, concrete details, and quotations.
	<b>LSD.ELA.IW.5.1.3</b>	Student can use multiple sources to gather factual evidence.
	<b>LSD.ELA.IW.5.1.4</b>	Student can develop a conclusion that follows logically from the information presented and supports my central idea.
	<b>LSD.ELA.IW.5.1.5</b>	Student can edit and revise my text for clarity, conventions, focus organization of ideas, use of precise language and description.
<b>Competency 6: Opinion/Argument Writing</b>	<b>LSD.ELA.OW.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.OW.5.1.1</b>	Student can introduce a topic or text clearly, state an opinion, and create a structure in which ideas are logically grouped.
	<b>LSD.ELA.OW.5.1.2</b>	Student can provide logically ordered reasons that are supported by facts and details.
	<b>LSD.ELA.OW.5.1.3</b>	Student can link opinion and reasons using words, phrases, and clauses.
	<b>LSD.ELA.OW.5.1.4</b>	Student can provide a concluding statement or section related to the opinion presented.
	<b>LSD.ELA.OW.5.1.5</b>	Student can edit and revise text for clarity and coherence (conventions, grammar, focus, transitions, and chain of logic).

<b>Competency 7: Speaking-Listening, and Language</b>	<b>LSD.ELA.SL.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.SL.5.1.1</b>	Student can use grade-appropriate grammar and mechanics to clarify a message appropriate to the purpose and audience when speaking.
	<b>LSD.ELA.SL.5.1.2</b>	Student can compose and orally deliver short and longer presentations for different purposes and audiences.
	<b>LSD.ELA.SL.5.1.3</b>	Student can interpret and use information delivered orally or visually.
<b>Competency 8: Inquiry, Investigations, Research</b>	<b>LSD.ELA.IR.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.ELA.IR.5.1.1</b>	Student can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
	<b>LSD.ELA.IR.5.1.2</b>	Student can analyze information within and among sources of information,
	<b>LSD.ELA.IR.5.1.3</b>	Student can use a variety of reference materials to interpret intended word meanings, expand my understanding from definitional to conceptual and apply them when communicating.
	<b>LSD.ELA.IR.5.1.4</b>	Student can use language, figurative language, and syntax appropriate to my intent, purpose, and audience.
<b>Mathematics</b>		
<b>Competency 1: Symbolic Expression</b>	<b>LSD.M.SE.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.SE.5.1.1</b>	Student can use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
	<b>LSD.M.SE.5.1.2</b>	Student can write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.
	<b>LSD.M.SE.5.1.3</b>	Students can solve word problems involving adding and subtraction fractions.
	<b>LSD.M.SE.5.1.4</b>	Students can use visual fraction models to solve problems, including operations.
<b>Competency 2: Numbers and Number Systems</b>	<b>LSD.M.NS.5.1</b>	
	<b>LSD.M.NS.5.1.1</b>	Student can divide whole numbers and fractions.

<b>Performance Indicators</b>	<b>LSD.M.NS.5.1.2</b>	Student can use visual fraction models to solve problems involving all operations.
	<b>LSD.M.NS.5.1.3</b>	Student can multiply fractions and mixed numbers.
	<b>LSD.M.NS.5.1.4</b>	Student can read, write, and compare decimals to the thousandths place.
	<b>LSD.M.NS.5.1.5</b>	Student can recognize the value of a digit in a number is 10 times the value of the digit to the right.
	<b>LSD.M.NS.5.1.6</b>	Student can recognize the value of a digit in a number is $\frac{1}{10}$ the times of the digit to the left.
<b>Competency 3: Reasoning and Computational Strategies</b>	<b>LSD.M.RC.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.RC.5.1.1</b>	Student can fluently multiply multi-digit whole numbers using the standard algorithm.
	<b>LSD.M.RC.5.1.2</b>	Student can add, subtract, multiply, and divide decimals to hundredths
	<b>LSD.M.RC.5.1.3</b>	Student can interpret a fraction as division of the numerator by the denominator.
	<b>LSD.M.RC.5.1.4</b>	Student can apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
	<b>LSD.M.RC.5.1.5</b>	Student can use equivalent fractions as a strategy to add and subtract fractions.
<b>Competency 4: Metacognitive Skills and Communication</b>	<b>LSD.M.MC.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.MC.5.1.1</b>	Student can reason abstractly.
	<b>LSD.M.MC.5.1.2</b>	Student can construct viable arguments.
	<b>LSD.M.MC.5.1.3</b>	Student can model with mathematics.
<b>Competency 5: Measurement</b>	<b>LSD.M.M.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.M.5.1.1</b>	Student can convert like measurement units within a given measurement system.
	<b>LSD.M.M.5.1.2</b>	Student can calculate the volume of a rectangular prisms.

<b>Competency 6: Algebraic Functions Patterns, And Relations</b>	<b>LSD.M.FP.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.FP.5.1.2</b>	Student can use a table to generate ordered pairs.
	<b>LSD.M.FP.5.1.3</b>	Student can plot ordered pairs on a coordinate plane.
	<b>LSD.M.FP.5.1.4</b>	Student can multiply and divide by powers of 10 and express powers of 10 in exponential form.
	<b>LSD.M.FP.5.1.5</b>	Student can solve real world problems involving multiplication of fractions and mixed numbers, using visual fraction models or equations to represent the problem.
<b>Competency 7: Geometry</b>	<b>LSD.M.G.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.G.5.1.1</b>	Student can graph on the coordinate plane to solve real world and mathematical problems.
	<b>LSD.M.G.5.1.2</b>	Students can classify two dimensional figures into categories based on their properties.
<b>Competency 8: Data Analysis, Probability, and Statistics</b>	<b>LSD.M.DS.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.M.DS.5.1.1</b>	Student can represent and interpret fractional data on a line plot.
<b>Science</b>		
<b>Competency 1: Earth Space Science</b>	<b>LSD.SC.ESS.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.ESS.5.1.1</b>	Student can support an argument that the distance from Earth affects the apparent brightness of stars.
	<b>LSD.SC.ESS.5.1.2</b>	Student can represent data in graphical displays to reveal astronomical patterns.
	<b>LSD.SC.ESS.5.1.3</b>	Student can develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.
	<b>LSD.SC.ESS.5.1.4</b>	Student can describe and graph the amounts and percentages of water to provide evidence about the distribution of water on Earth.
	<b>LSD.SC.ESS.5.1.5</b>	Student can obtain and combine information about ways communities use science to protect the Earth.
<b>Competency 2: Physical Science</b>	<b>LSD.SC.PS.5.1</b>	
	<b>LSD.SC.PS.5.1.1</b>	Student can develop a model to describe that matter is made of particles too small to be seen.



<b>Performance Indicators</b>	<b>LSD.SC.PS.5.1.2</b>	Student can measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.
	<b>LSD.SC.PS.5.1.3</b>	Student can make observations and measurements to identify materials based on their properties.
	<b>LSD.SC.PS.5.1.4</b>	Student can conduct an investigation to determine whether the mixing of two or more substances results in new substances.
	<b>LSD.SC.PS.5.1.5</b>	Student can support an argument that the gravitational force exerted by Earth on objects is directed down.
	<b>LSD.SC.PS.5.1.6</b>	Student can use models to describe that energy in animals' food (used for body repair, growth, motion and to maintain body warmth) was once energy from the sun.
<b>Competency 3: Life Science</b>	<b>LSD.SC.LS.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.SC.LS.5.1.1</b>	Student can support an argument that plants get the materials they need for growth chiefly from air and water.
	<b>LSD.SC.LS.5.1.2</b>	Student can develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.
<b>Social Studies</b>		
<b>Competency 1: Civics and Culture</b>	<b>LSD.SS.CC.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.CC.5.1.1</b>	Student can compare and contrast types of governments.
	<b>LSD.SS.CC.5.1.2</b>	Student can identify the various components of government.
	<b>LSD.SS.CC.5.1.3</b>	Student can identify a past local, national, or international problem and its solution.
	<b>LSD.SS.CC.5.1.4</b>	Student can identify the development and/or decline of different groups in past cultures.
<b>Competency 2: Economics</b>	<b>LSD.SS.E.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.E.5.1.1</b>	Students can identify how people make decisions based on resources available.
	<b>LSD.SS.E.5.1.2</b>	Student can identify how societies survived with or without money for exchanging goods and services.
<b>Competency 3: Geography</b>	<b>LSD.SS.G.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.G.5.1.1</b>	Student can use a variety of maps to recognize geographic and historic information
	<b>LSD.SS.G.5.1.2</b>	Student can identify how patterns of settlement, environmental changes, and resources used affect groups of people and their movement.

	<b>LSD.SS.G.5.1.3</b>	Student can identify how humans moving between environments changes the makeup of a society.
	<b>LSD.SS.G.5.1.4</b>	Student can recognize the importance of physical features in the development of a civilization.
<b>Competency 4: History</b>	<b>LSD.SS.H.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.SS.H.5.1.1</b>	Student can identify chronological events.
	<b>LSD.SS.H.5.1.2</b>	Student can identify how individuals or groups have had significant impacts on developments in ancient cultures.
	<b>LSD.SS.H.5.1.3</b>	Student can identify primary and secondary sources.

## Art Education

<b>Competency 1: Creating</b>	<b>LSD.A.CR.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.CR.5.1.1</b>	Student can explore the elements of art and principles of design to create and enhance their artwork. .
<b>Competency 2: Presenting</b>	<b>LSD.A.P.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.P.5.1.1</b>	Student can prepare artwork for presentation and display and describe the techniques and medium used in their art making.
<b>Competency 3: Reflecting</b>	<b>LSD.A.R.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.R.5.1.1</b>	Student can reflect on their own art making process using art vocabulary and provide meaningful feedback on the artwork of others.
<b>Competency 4: Connecting</b>	<b>LSD.A.C.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.A.C.5.1.1</b>	Student can identify how artwork is used to inform, change beliefs, values or behaviors of an individual or society.
	<b>LSD.A.C.5.1.2</b>	Student can use art vocabulary to view and make connections to their surroundings.

## Music Education

<b>Competency 1: Creating</b>	<b>LSD.MU.CR.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.CR.5.1.1</b>	Student can create, combine, document and perform musical choices appropriate to grade level.
<b>Competency 2: Performing</b>	<b>LSD.MU.P.5.1</b>	

<b>Performance Indicators</b>	<b>LSD.MU.P.5.1.1</b>	Student can identify and demonstrate grade level rhythms, melodies, structures, and musical elements using music vocabulary.
<b>Competency 3: Reflecting</b>	<b>LSD.MU.R.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.MU.R.5.1.1</b>	Student can describe, compare and contrast, and make connections to a piece they are performing or listening to.
<b>Competency 4: Connecting</b>	<b>LSD.MU.C.5.2</b>	
<b>Performance Indicator</b>	<b>LSD.MU.C.5.2.1</b>	Student can choose and perform music based on their personal preferences and experiences.

## Physical Education

<b>Competency 1: Motor Skills and Movement Patterns</b>	<b>LSD. PE.M.5.1</b>	
<b>Performance Indicators</b>	<b>LSD. PE.M.5.1.1</b>	Student can combine traveling w/ manipulative skills for execution to a target. (scoring)
	<b>LSD. PE.M.5.1.2</b>	Student can use pacing for running distances.
	<b>LSD. PE.M.5.1.3</b>	Student can throw underhand/overhand to a target.
<b>Competency 2: Physical Activity</b>	<b>LSD.PE.PA.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.PA.5.1.1</b>	Student can apply movement concepts to strategy in game play.
	<b>LSD.PE.PA.5.1.2</b>	Student can apply basic offensive and defensive strategies.
<b>Competency 3: Health Enhancement and Fitness</b>	<b>LSD.PE.HEF.5.1</b>	
<b>Performance Indicators</b>	<b>LSD.PE.HEF.5.1.1</b>	Student can identify areas on the fitness test that need improvement.
	<b>LSD.PE.HEF.5.1.2</b>	Student can identify the skill-related fitness components.

