

**Laconia School District**



*Ensuring success with every student, every day, in every way*

**K-5<sup>TH</sup> GRADE  
REPORT CARDS  
AND  
WORK STUDY  
PRACTICES**

October 24, 2019

# Competencies and Standards

- **What is a competency?**

- Laconia School District's Academic Competencies are a set of learning expectations developed by educators with the expectation that students can demonstrate their mastery.
- The competencies are organized by content area and grade.

- **How is the standard connected to competency?**

- Each competency is based on a set of standards that are indicators to measure the students' mastery within each competency.
- The state of New Hampshire uses the Common Core State Standards.

# ELA Competency and Standards

## ELA Competency

- **Foundation Reading Competency:** Students will read to make meaning using a variety of reading strategies.

## ELA Standards

- Student can use context clues to determine the intended meaning of words and phrases.
- Student can read and comprehend a variety of grade level texts with fluency and expression.



Ensuring success with every student, every day, in every way

**Elm Street School**  
478 Elm Street  
Laconia, NH 03246  
(603) 524-4113  
esslaconia.getalma.com

4th Grade  
Alyson Jones

2019-2020 QUARTER 1 REPORT CARD

ATTENDANCE	Q1	Q2	Q3	Q4	TOTAL
ABSENT	3	-	-	-	3
LATE	1	-	-	-	1

COMPETENCE BASED REPORT CARD

CD	COMPETENCE WITH DISTINCTION
C	COMPETENT
BC	BASIC COMPETENCE
DC	DEVELOPING COMPETENCE

# Report Card Heading

# Explanation

## **ABOUT OUR REPORT CARDS**

This report card provides a summary of the educational program which offers your child opportunities to succeed. It is an evaluation process that accurately reflects the individual achievement based on the unique abilities, talents, interests and needs of your child.

The following criteria are considered in evaluating your child's progress and in determining a rating for each marking period: formative and summative assessments, performance tasks, projects, and activities.

# Rating Scale

## COMPETENCE BASED REPORT CARD

CD	COMPETENCE WITH DISTINCTION
C	COMPETENT
BC	BASIC COMPETENCE
DC	DEVELOPING COMPETENCE



# BECOMING A COMPETENT SKIER

# Class Reporting

CLASSES

Q1 Q2 Q3 Q4

<b>Art</b> Sara Nicolaisen				
<b>ELA 4</b> Alyson Jones				
<b>SAU 30 COMPETENCIES - ENGLISH/LANGUAGE ARTS - COMPETENCY 1: FOUNDATIONAL READING SKILLS</b>				
Student can read and comprehend a variety of grade level texts with fluency and expression.	<b>C</b>			
<b>SAU 30 COMPETENCIES - ENGLISH/LANGUAGE ARTS - COMPETENCY 2: READING LITERATURE</b>				
Student can summarize and answer questions using text evidence.	<b>BC</b>			
Student can determine the theme or central message of a story or a passage.	<b>C</b>			
<b>Math 4</b> Alyson Jones				
<b>Music</b> Sam Fortier				
<b>Physical Ed</b> Mitzi Tucker				
<b>Science 4</b> Alyson Jones				
<b>Social Studies 4</b> Alyson Jones				



## Work Study Practices

Student Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School: \_\_\_\_\_ Quarter One

<u>Self-Direction</u>	With support	With minimal support	Independently
<b>Goal-Setting and Planning</b> <ul style="list-style-type: none"><li>Identifies strengths and weaknesses to guide learning</li><li>Develops short or long-term goals</li><li>Develops action steps</li></ul>			
<b>Ownership and Perseverance</b> <ul style="list-style-type: none"><li>Accepts responsibility for learning</li><li>Demonstrates continued effort despite difficulties</li><li>Self-monitors and adapts as needed</li></ul>			
<b>Reflective Practice</b> <ul style="list-style-type: none"><li>Self-evaluates progress</li><li>Gives, receives, and acts on feedback</li><li>Identifies strengths and weaknesses to guide future learning</li></ul>			

# Work Study Practices



# QUESTIONS