

# Laconia School District



*Ensuring success with every student, every day, in every way*

## K-5<sup>TH</sup> GRADE REPORT CARDS AND WORK STUDY PRACTICES

October 24, 2019



**Pleasant Street School**  
 350 Pleasant Street  
 Laconia, NH 03246  
 (603) 524-2168  
 psslaconia.getalma.com



**2019-2020 QUARTER 1 REPORT CARD**

*Ensuring success with every student, every day, in every way*

ATTENDANCE	Q1	Q2	Q3	Q4	TOTAL
ABSENT	1				1
LATE	0				0

**COMPETENCE BASED RATING SCALE**

- CD COMPETENCE WITH DISTINCTION
- C COMPETENT
- BC BASIC COMPETENCE
- DC DEVELOPING COMPETENCE

**ABOUT OUR REPORT CARDS**

This report card provides a summary of the educational program which offers your child opportunities to succeed. It is an evaluation process that accurately reflects the individual achievement based on the unique abilities, talents, interests, and needs of your child.

The following criteria are considered in evaluating your child's progress and in determining a rating for each marking period: formative and summative assessments, performance tasks, projects, and activities.

**CLASSES**

Q1 Q2 Q3 Q4

**Art** Sara Nicolaisen

**ELA 4** Timothy Lindberg

**SAU 30 COMPETENCIES - ENGLISH/LANGUAGE ARTS - COMPETENCY 1: FOUNDATIONAL READING SKILLS**

Student can use context clues to determine the intended meanings of words and phrases. **C**

Student can read and comprehend a variety of grade level texts with fluency and expression. **C**

**SAU 30 COMPETENCIES - ENGLISH/LANGUAGE ARTS - COMPETENCY 2: READING LITERATURE**

Student can summarize and answer questions using text evidence. **C**

Student can determine the theme or central message of a story or a passage. **C**

**Math 4** Timothy Lindberg

**SAU 30 COMPETENCIES - MATHEMATICS - COMPETENCY 1: SYMBOLIC EXPRESSION**

Student can interpret word problems to represent the appropriate operation(s) within an expression. **BC**

**SAU 30 COMPETENCIES - MATHEMATICS - COMPETENCY 2: NUMBERS AND NUMBER SYSTEMS**

Student can recognize the value of a given digit in multi-digit whole numbers, and decimals. **C**

Student can use place value knowledge to decompose and compose numbers (expanded form, models, etc.). **C**



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ATTENDANCE	Q1	Q2	Q3	Q4	TOTAL
ABSENT	1				3
LATE	0				0

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- C : COMPETENT
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# Laconia School District

## K – 5<sup>th</sup> Grade

### Competency Based Rating Scale

	<b>Key</b>	<b>Level of Mastery</b>	<b>Rubric Indicator</b>
<b>Competency Attainment</b>	CD (4)	Competence with Distinction	The student has consistently and independently demonstrated the ability to analyze and synthesize content specific knowledge and skills in a new task, across content areas, or in an authentic experience.
	C (3)	Competent	The student has consistently and independently demonstrated the ability to apply and transfer content specific knowledge and skills in a new task, across content areas, or in an authentic experience.
	BC (2)	Basic Competence	The student demonstrates the ability to comprehend and apply content specific knowledge and skills in a familiar task.
<b>Competency Not Met</b>	DC (1)	Developing Competence	The student is not currently demonstrating the application and transfer of content specific knowledge, and skills.

**Laconia School District  
Work Study Practice Descriptors**

**Self-Direction**

**Goal-Setting and Planning:**

- Identifies strengths and weaknesses to guide learning
- Develops short or long-term goals
- Develops action steps

**Ownership and Perseverance:**

- Accepts responsibility for learning
- Demonstrates continued effort despite difficulties
- Self-monitors and adapts as needed

**Reflective Practice:**

- Self-evaluates progress
- Gives, receives, and acts on feedback
- Identifies strengths and weaknesses to guide future learning

**Collaboration**

**Self-Awareness and Adapting:**

- Identifies strengths and weaknesses of the individual and group
- Modifies approach to support the group
- Manages time and tasks while monitoring group progress towards completion

**Communicating and Contributing:**

- Listens and speaks purposefully and respectfully
- Explains one's perspective and shares innovative ideas with the group
- Acts on personal role in the group to produce quality work

**Negotiating and Decision Making:**

- Respects group decision
- Participates actively and cooperatively
- Manages conflict positively

**Communication**

**Self-Awareness and Adapting:**

- Identifies strengths and weaknesses to guide learning
- Reflects and refines practices
- Gives, receives and acts on feedback

**Context and Message:**

- Analyzes, evaluates, and assesses information
- Tailors message for the audience
- Uses intentional word choice

**Delivery and Expression:**

- Uses appropriate verbal and non-verbal signals
- Delivers clear and effective message
- Personalizes style and technique

**Creativity**

**Self-Awareness & Adapting:**

- Identifies strengths and interests based on past experiences
- Learns and persists through mistakes and challenges
- Reflects on feedback and final product to evaluate personal growth

**Cultivating & Experimenting with Ideas:**

- Finds opportunities for innovation and originality
- Identifies constraints and utilizes environments and resources
- Develops confidence and originality through practice

**Tolerating Risk & Ambiguity:**

- Embraces uncertainty, tests boundaries and takes risks
- Recognizes when to persist and when to change an approach
- Navigates between personal meaning and the values of others

# Work Study Practices

Student Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School: \_\_\_\_\_ Quarter One

<b>Self-Direction</b>	With support	With minimal support	Independently
<b>Goal-Setting and Planning</b> <ul style="list-style-type: none"> <li>• Identifies strengths and weaknesses to guide learning</li> <li>• Develops short or long-term goals</li> <li>• Develops action steps</li> </ul>			
<b>Ownership and Perseverance</b> <ul style="list-style-type: none"> <li>• Accepts responsibility for learning</li> <li>• Demonstrates continued effort despite difficulties</li> <li>• Self-monitors and adapts as needed</li> </ul>			
<b>Reflective Practice</b> <ul style="list-style-type: none"> <li>• Self-evaluates progress</li> <li>• Gives, receives, and acts on feedback</li> <li>• Identifies strengths and weaknesses to guide future learning</li> </ul>			